Title I Parent/Student/Teacher Compact 2023-2024

Student Name: ______________________  Conference date: _______#1 _______#2

As the parent/guardian of a student in the magnet program, I agree to:

• Ensure that my child attends school consistently and on time
• Provide a home environment that encourages my child to learn
• Oversee completion of all assignments
• Support participation in all magnet activities
• Communicate with my child’s teacher(s)
• Talk to my child about his/her school activities on a regular basis
• Encourage my child to read at home
• Try to volunteer time at my child’s school
• Show respect and support for my child, the teachers, and the school
• Assist the school in developing positive behaviors in students
• Support all school policies and procedures
• Attend conferences as requested and family events when possible

Parent Signature ___________________________________________ Date_____________________

As a student in this magnet program, I agree to:

• Come to school on time daily prepared to learn
• Always try to do my best in my schoolwork, magnet activities, and behavior
• Participate in all class and magnet program activities
• Treat myself, my school, and others with respect
• Exhibit pride in the overall quality of my work
• Work cooperatively with my classmates
• Develop positive behaviors that promote the best possible learning environment
• Obey district, school, and bus rules
• Accept responsibility for, and the consequences of, my own actions

Student Signature ______________________________________ Date____________________

As a teacher, I agree to:

Provide a positive, safe, and caring learning environment
Help each student grow to his/her fullest potential
Enforce school and classroom rules fairly and consistently
Maintain open lines of communication with each student and their family

Teacher Signature: ______________________________________ Date: ________________

DISTRICT APPLICATION PROGRAM (DAP) PROCEDURES FOR POSSIBLE REMOVAL FROM THE PROGRAM

It is expected that all students in a DAP program will successfully complete the program. An Intervention Committee (IC), established by the school administration, reviews cases, suggests interventions that will increase student success, and recommends probation and makes decisions regarding removal from the Program. Specific Expectations and processes related to removal from District Application Programs are contained in the DAP Procedures which can be found on the Pinellas County Schools website at: http://pcsb.schoolwires.net/cms/lib8/FL01903687/Centricity/Domain/173/DAP-Updated_Sept22-2015Final.pdf